

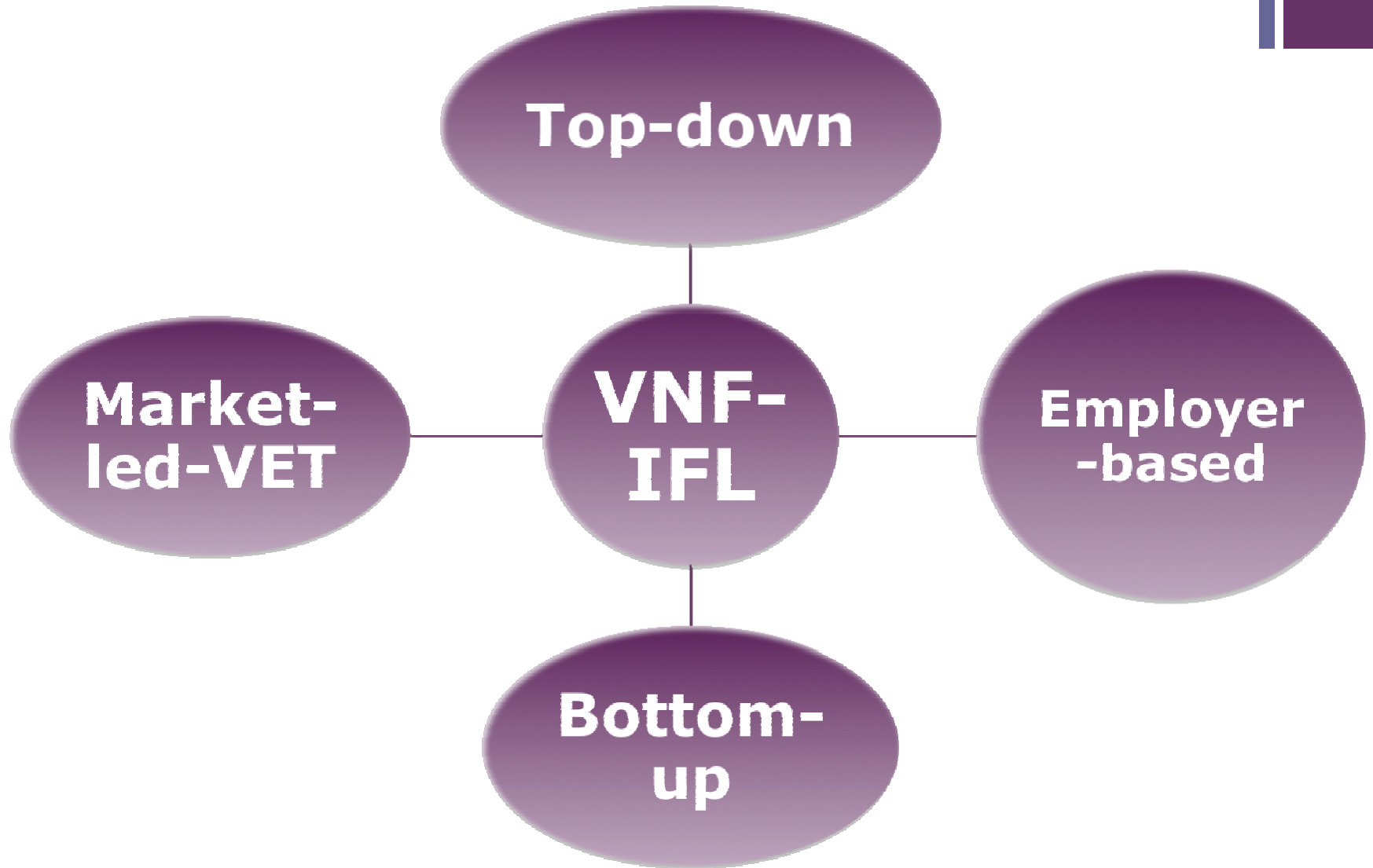
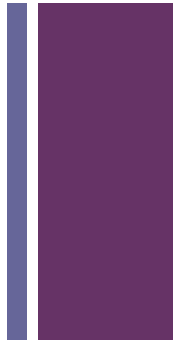


Approaches

A model?

Mireille Pouget
MYPS
International educational
research & projects

+ Approaches



+ Top-down Government led

**No HE
involvement**

**Strong tradition
of formal
education/exams**

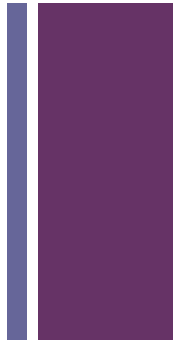
**Distrust of
informal
learning**

Or

**Accreditation of
prior certificated
Learning**

**Weak AE/3rd
sector**

+ Market-led VET sector



NQF development

**Little HE
involvement**

**Employability
Re-skilling**

Partnerships

**Inter-agencies/
VET schools/
employers**

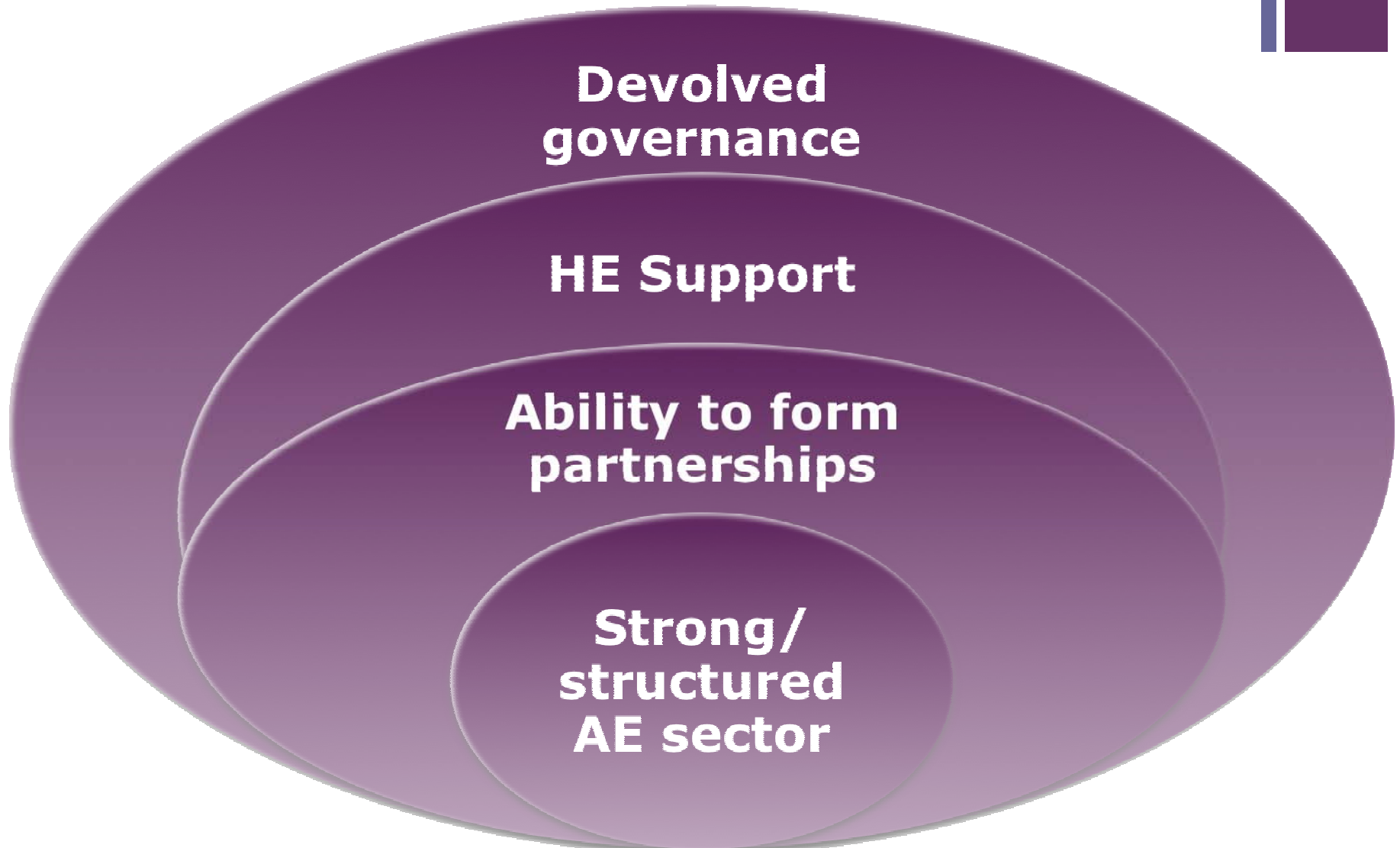
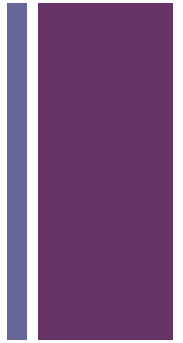
**Private training
sector**

+ Professionalisation

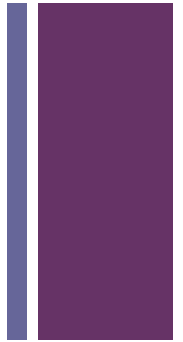
**Employer
-based
initiative
/ TUs**

- **Professional bodies**
- **Chambers of C**
- **Local partnerships**
- **Inter-agencies**
- **Emergence of professional HE**
- **Often at Masters level**

+ Bottom-up



+ Drivers



**Joined-up thinking
in government**



**NQF development
EU funding**



**National/local
funding mechanisms**

**Local partnerships/
social dialogue**

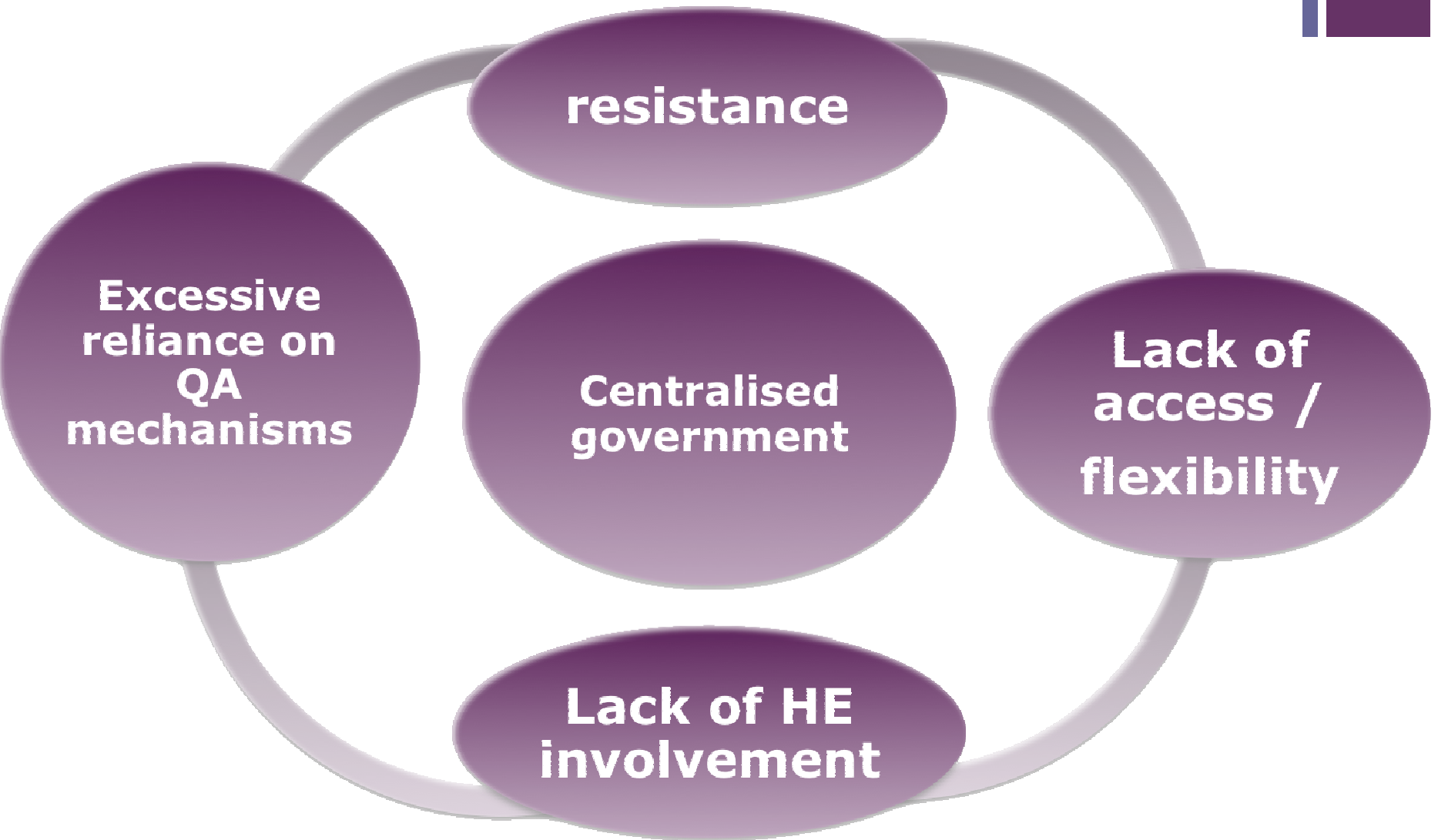
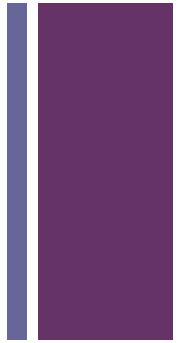


Strong AE practices



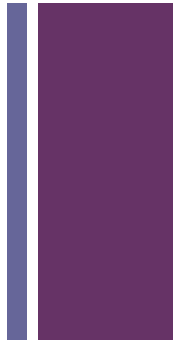
Employers-HE links

+ Barriers





Observal: a sustainable model?



- National working groups – embedded, local networks
- 'Creating waves' locally, nationally
- Existing data: what analysis?
- Observatory: whose responsibility?